

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2021/22 School Year**

Name of School: \_\_\_\_\_ Society of Boys' Centres Chak Yan Centre School \_\_\_\_\_

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2021/22 school year (one or more options can be selected)#:

- Appointing 2 additional teacher(s) and \_\_\_\_\_ teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>S2-S6</u> )     | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ ) | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>S5 &amp; S6</u> )   |
| <input type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____ )  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>S2-S6</u> ) |
| <input type="checkbox"/> Others (please specify): _____                                |   |

After-school/after-class support:

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|--|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)<br>(Level(s): <u>S5 &amp; S6</u> ) | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )                        | <input type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): _____ )  |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                         | <input type="checkbox"/> Guided story reading<br>(Level(s): _____ )      |
| <input type="checkbox"/> Others (please specify): _____  |  |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Mid-Autumn Festival Fun Fair, Calligraphy Club, traditional Chinese Painting Class, and Dragon Dancing Team are organized, so that Non-Chinese students can learn more about Chinese culture and interact more with local students.

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- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

We provide opportunities for NCS students to join uniform groups like Boy Scout and Flag-Raising Team, as well as to participate in extra-curricular activities like AYP and shooting videos for campus TV and school YouTube Channel. Through these activities, Non-Chinese students can communicate with local students and learn together.

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- Other measure(s) (please specify):

For Non-Chinese students with special interests and talents in multi-media production, taster programs are provided, so that they can explore and gain more experience in the related fields.

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(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
  - Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
  - Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
  - Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
  - Other measure(s) (please specify):
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[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Sin King Yeung (Name of Contact Person) at 27797701 (Tel. No.).